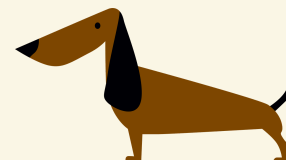


CENTRE GENDER EQUITY AUDIT



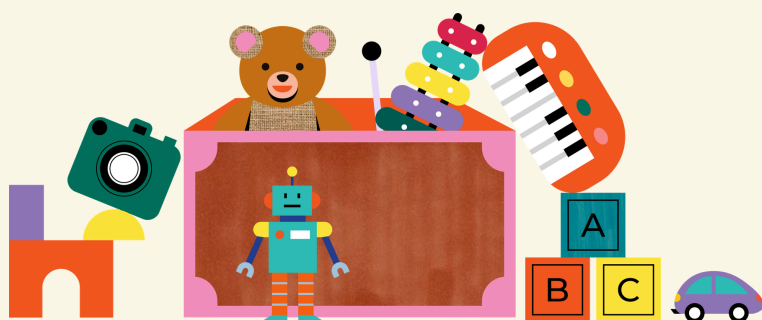
This Gender Equity Audit is a tool that has been created specifically with Early Childhood Education Centres in mind. The tool allows a centre to determine if their learning environment and their policies and processes promote gender equality and inclusivity for staff and children.

Using this audit tool, centres will be able to identify gaps and opportunities to better promote gender equality in their practice and build a gender equality strategy for their centre.

Centres can download and use the Gender Equity Audit tool as needed. This is a fillable PDF form which can also be completed digitally.

POLICIES AND PRACTICES	YES/NO/ UNSURE	COMMENTS
1. Does our Centre philosophy include a statement of commitment to gender equality?	Yes No Unsure	
2. Do we have a gender equality policy? If no, do we have a policy which addresses gender equality?	Yes No Unsure	
3. Do our codes of conduct for families and educators specifically state the centre's intolerance of sexism, homophobia, and violence towards women?	Yes No Unsure	

POLICIES AND PRACTICES	YES/NO/ UNSURE	COMMENTS
4. Does our Quality Improvement Plan reference our centre's commitment to gender equality?	Yes No Unsure	
5. Are our enrolment forms and handbooks inclusive of children and families of all genders and sexualities?	Yes No Unsure	
6. Do we encourage staff in our Centre to actively promote gender equality and challenge gender stereotypes?	Yes No Unsure	
7. Do staff have access to professional development about gender equality and gender stereotypes and how to embed into the curriculum?	Yes No Unsure	
8. Do we regularly review our book and resource collection to ensure it doesn't reinforce gender stereotypes?	Yes No Unsure	
9. Do we have strategies in place to ensure children can participate in all spaces regardless of gender?	Yes No Unsure	



LEARNING ENVIRONMENTS	YES/NO/ UNSURE	COMMENTS
10. Do our posters and pictures throughout the centre show roughly equal numbers of women/girls and men/boys?	Yes No Unsure	
11. Do the posters and pictures reinforce or challenge gender stereotypes?	Yes No Unsure	
12. Are there any play spaces in our centre that are used mostly by girls and others used mostly by boys?	Yes No Unsure	
13. Are there learning environments in our centre where children can explore and learn about gender equality?	Yes No Unsure	

BOOKS AND RESOURCES ASSESSMENT	YES/NO/ UNSURE	COMMENTS
BOOKS		
14. Do our books have roughly equal representation of women/girls and men/boys?	Yes No Unsure	
15. Do we have roughly equal numbers of books which portray women/girls as the main characters and men/boys as the main characters?	Yes No Unsure	
16. Do any of our books show children/adults who are non-binary or gender neutral?	Yes No Unsure	

BOOKS AND RESOURCES ASSESSMENT	YES/NO/ UNSURE	COMMENTS
17. Do our books show women/girls and men/boys in roles that challenge gender stereotypes?	Yes No Unsure	
18. Do our books show women/girls in powerful roles or are they mostly in supporting roles to men/boys?	Yes No Unsure	
19. Do our books show a range of different ways to be a boy or a girl?	Yes No Unsure	
20. Do our books use gendered language? (e.g., fireman, policeman)	Yes No Unsure	
21. Do our books reflect the types of families and children we have in the centre?	Yes No Unsure	
22. Do the messages in our books challenge or reinforce gender inequality?	Yes No Unsure	
23. Do we have as many books written and illustrated by women as we do by men?	Yes No Unsure	
24. Can the children attending our centre see themselves and their families reflected in the book we have available?	Yes No Unsure	

BOOKS AND RESOURCES ASSESSMENT	YES/NO/ UNSURE	COMMENTS
RESOURCES		
25. Do we have resources/toys that appeal to all genders?	Yes No Unsure	
26. Do any of our resources reinforce gender stereotypes? (e.g., promote girls' appearance or boys' athleticism)	Yes No Unsure	
27. Do we have resources that challenge gender stereotypes?	Yes No Unsure	
28. Are there some resources/toys/ equipment that are mostly used by boys or mostly used by girls?	Yes No Unsure	

